

| Courses  | General Education Competency  | MASSTRANSFER   | OER           | HIPs  | Practice | Practice | Practice | Practice (CT) Apply | Practice (CT) | Practice |
|--|---|--|---------------|---|----------|----------|----------|---------------------|---------------|----------|
| CSS 101 College Success<br>COM 104 Public Speaking   | Human Expression & Oral Communication   | Humanities & Fine Arts   |               |   |          |          |          |                     |               |          |
| ENG 101  | Critical Thinking; Written Communication  | English Composition  |               |   |          |          |          |                     |               |          |
| ENG 102  | Critical Thinking; Written Communication  | English Composition  |               |   |          |          |          |                     |               |          |
| SOC 101 Principles of Sociology  | Ethical Dimensions, Global and Historic Awareness, Multicultural and Social Perspectives                    | Behavioral & Social Sciences   | OER (Section) | Writing Intensive/Diversity & Global Learning/ Learning |          |          |          |                     |               |          |
| Option of HIST 113 and HIST 114 US History to/from 1877  | Critical Thinking, Global and Historic Awareness, Multicultural and Social Perspectives, Ethical Dimensions | Humanities & Fine Arts   |               |   |          |          |          |                     |               |          |
| <b>Elective Courses</b>  |   |  |               |   |          |          |          |                     |               |          |
| Lab Science<br>Science Elective *BIO 160<br>MTH 119 or MTH 125   | Quantitative & Symbolic Reasoning   | Natural & Physical Science<br>Natural & Physical Science<br>Mathematics/Quantitative Reasoning |               |   |          |          |          |                     |               |          |
| Literature Elective  | Online Course Meets Information Literacy (Please Confirm)   | Humanities & Fine Arts   |               |   |          |          |          |                     |               |          |
| Humanities & Fine Arts Elective<br>Multicultural & Social Perspectives<br>Multicultural & Social Perspectives<br>Global & Historic Awareness | ANY   | Humanities & Fine Arts   |               |   |          |          |          |                     |               |          |
| <b>Program Courses</b>   |   |  |               |   |          |          |          |                     |               |          |
| SOC 212  | Ethical Dimensions, Global and Historic Awareness and Multicultural and Social Perspectives                 | Behavioral & Social Sciences   | OER (Section) |   |          |          |          |                     |               |          |

|         |                              |                              |  |  |   |               |
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| SOC 263 | GenEd Updates form submitted | Behavioral & Social Sciences |  | Diversity & Global Collaborative Assignments & Projects* | Interactions with faculty & peers/frequent, timely, & constructive feedback/ Experiences with diversity Performance expectations are set at appropriately high levels/opportunities to discover relevance of learning through real-world applications | OER (Section) |
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introduced

Introduced, practiced & demonstrated

introduced

Introduced & demonstrated

Introduced & demonstrated

introduced