

Alison Buckley, Ed.D.

Key Skills

S **L** : A visionary leader, adept at fostering a culture of innovation and collaboration. Known for thoughtfully guiding diverse teams towards shared objectives with creativity and dedication.

P **A** **P** **S** : Demonstrated expertise in navigating complex and politically charged environments, adeptly managing conflicting priorities while maintaining focus on organizational objectives.

E **H** **E** **A** **P** : Seasoned across various facets of higher education administration, including student services, continuing education, budgetary oversight, and academic administration. Proficient in each area, ensuring seamless operations and optimal student experiences.

E **-M** **E** : Comprehensive experience in all facets of enrollment management, from recruitment strategies to retention initiatives, consistently driving enrollment growth.

STUDENT SUCCESS: Developed and implemented a comprehensive set of Key Performance Indicators (KPIs) supported by the Aspen Institute to annually assess the effectiveness of student-success interventions. Initiated the Yearly Evaluation of Student Satisfaction, providing actionable data to enhance the student experience and drive continuous improvement efforts. Led the creation of the college's inaugural Strategic Enrollment Management (SEM) plan, fostering cross-functional collaboration and aligning enrollment strategies with institutional goals. Established an SEM taskforce, facilitating collaboration among stakeholders to devise enrollment solutions and monitor the SEM plan's progress. Provided pivotal support to academic initiatives that successfully eliminated developmental English coursework while simultaneously eliminating the college's opportunity gap in English completion.

BUDGET AND PERSONNEL MANAGEMENT: Managed an annual budget totaling \$23 million in operational funds, \$3 million in grant funds, and \$3.7 million in federal and state aid and scholarships, ensuring efficient allocation and use of resources. Successfully advocated for consecutive increases of 7.8% and 3% in County operating aid, demonstrating effective stewardship of financial resources and commitment to advancing institutional goals. Secured over \$23 million in capital funding, enabling critical infrastructure improvements. Implemented strategic initiatives to diversify the college's revenue streams, including establishing the College as a SNAP Education and Training provider, resulting in annual reimbursement for college expenses and advancing financial sustainability. Supervised and provided leadership to more than 300 employees across

policies are interpreted and implemented consistently in advance of the merger. Sponsored the business process re-engineering to move 12 unique implementations of the student-information system to a single institutional instance.

STUDENT SUCCESS: Assumed the student-affairs leadership for the implementation of Guided Pathways reforms at scale across the state. Launched the implementation of Connecticut's Guided Pathways Advising program with the goal to move the student-to-advisor ratio from 750:1 to 250:1 by FY 2022. Launched the implementation of the technology necessary to support student success across the state. Led the team that

The American College, Dublin, Ireland
Coordinator, American Studies Program | 1995-1996

Academic Administration: Led the effort to secure Irish Board of Higher Education accreditation for the first American Studies degree in Ireland.

Teaching Experience

G **M** **,G** **,PA**
Dissertation Committee Member, Leadership in Higher Education Ed.D. Program | 2021-2023

H **C** **C** **,C** **,MD**
Instructor, Business and Computer Systems | 2018-2019
Human Resource Management

D **C** **C** **C** **,M** **,PA**
Instructor, History | 2002-2006
Western Civilization I & II (Distance Learning)

C **C** **P** **,P** **,PA**
Instructor, History | 2001-2004
The Medieval and Renaissance World, Women in History, World History Since 1648

Organizational Factors Supporting Community College Presidential Stability, Maryland Organization of Community College Registrars and Admissions Officers (MOCCRAO), June 2018.

Practical Implications for the 2017 - 2018 FAFSA on Admission and Enrollment Management Offices, American Association of College Registrars and Admissions Officers (AACRAO) Webinar, August 2016.

Stop the Drop for Non-Payment: The Power of Full Stakeholder Input! CQIN Summer Institute, Plano, TX, August 2015.

Buckley, Alison. "Let the Girls Come Forth: The Early Feminist Ideology of the Irish Women's Workers Union" in Diane Urquhart and Alan Hayes ed., *Irish Women's History*. Dublin: Irish Academic Press, 2004

C i I ac / P fe i a A cia i

Middle States Commission for Higher Education, Chair Self-Study Visiting Team, 2024-2025

American Association of Community Colleges, Commission on College Readiness, 2024-2027

New York Community College Association of Presidents, Executive Committee, 2024-present

Pattern for Progress, Board of Directors, 2024-present

Randolph College, Trustee, 2018-present

Academic Affairs Committee (Past Chair), Board Governance Committee, Compensation Committee (Chair), Executive Committee, Enrollment & Student Success Committee, Institutional Advancement Committee, Strategic Planning Steering Committee

Association of Community College Trustees, g4 (e) -3 (e) -3 (,) -3 () JTJ ETg O..J ET (e) -1 (1 (s) -2'-2 (,)3 (-3) -2 Tf) -2 (q O2 (